DOCUMENT RESUME

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IDENTIFIERS	Maryland (Baltimore)

ABSTRACT

Presented are duplications of the responses given by Recreational Services for the Handicapped (Baltimore, Maryland) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (handicapped children and adults); primary activities (sports, tumbling, arts and crafts, music, cooking, socializing, camping, swimming, and hiking); primary facilities used (two-room building surrounded by spacious playing fields and a camp); staffing (supervisor, senior center director, full-time recreation leader, three part-time recreation leaders, seven part-time recreation workers, one chauffeur, one arts and crafts specialist, and one music specialist); total budget ($115,000 for ongoing program and $97,000 for summer camping program) and primary sources of support (general city funds); and values and goals achieved through the program to provide a (recreational and social outlet for handicapped children and adults with incidental learning experiences. A copy of the completed survey form is also provided. (SBH)
Programs;

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Model: Recreational Services for the Handicapped

1129 North Calvert Street

Baltimore, Maryland 21202

301-396-5641

Doris S. Samuels, Supervisor

Community Population Size: 930,000

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092372

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

Who served, how many and geographic area: Handicapped citizens of the city of Baltimore, beginning at four years of age are served in a year round program. Participants are referred by public and private agencies, hospitals, schools and institutions working for and with the handicapped, physicians and other interested professionals and laymen. Program is modified to meet the needs and abilities of children and adults with the following handicaps: mental retardation, neurological disturbance, visual impairment, total blindness, hearing impairment, total deafness, residual handicaps resulting from: stroke, multiple sclerosis, accident, cerebral palsy, polio, muscular dystrophy, and congenital multiple handicaps.

Primary activities provided: Primary activities provided are athletics for both wheelchair bound as well as ambulatory participants including baseball, touch football, volleyball, basketball, tumbling, active games; arts and crafts--stonette, oils and water colors, jewelry, crayon, yarn and wool craft, quilling, etc.; music, cooking, needlework, sedentary games, braille games, "socializing"; a seven week outdoor camping program is offered during the months of July and August including all of the above activities as well as swimming, hiking, etc.

Primary facilities used: On-going program is conducted in a two room building surrounded by spacious playing fields and the camp, "Camp Variety", occupies a city owned property, formerly an army post.

Staffing (number and titles): Supervisor of Recreational Services for the handicapped, Senior Center Director, one full-time Recreation Leader, three Recreation Leaders-each working thirty-five hours or more each week., seven part-time Recreation Workers-each work between fifteen and thirty hours each week, one full-time Chauffeur, one Arts and Crafts Specialist, one Music Specialist.

Total budget and primary sources of support: The budget for the Ongoing Program is $115,000 and for the Summer Camping Program $97,000. The primary source of support comes from the City's general funds supplemented by Title XX Federal Funds.

Values and goals achieved through the program: Recreational and social outlet for handicapped children and adults with incidental learning experiences.

Self confidence and a sense of "belonging" through achievement.

11. Number of Handicapped Served

General Category: The model respondent indicated the scope of disabilities served and their numbers, when available.

Part A	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments									X	65
Blind and Visually Handicapped										133
Deaf and Hard of Hearing										47
Deaf-Blind										8
Drug Problems										0
Learning Disabilities										29
Mentally Retarded - Trainable										77
Mentally Retarded - Educable										103
Physically Handicapped										142
Speech and Communication Impairments										5
Social Offenders - Adult										0
Social Offenders - Youth										0
Other Health Impairments										26

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition			X	
For Career Education				X
For Physical Rehabilitation			X	
For Equality of Opportunity	X			
For Normalization			X	
For Social Skill Acquisition			X	
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment	X			

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	(5)	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	3	2	(1)
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	5	4	3	2	(1)
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	5	(4)	3	2	1

11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	3	(2)	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	2	(1)
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	(5)	4	3	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	3	2	(1)
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	(5)	4	3	2	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	(5)	4	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth		X	X	
Handicapped adults		X	X	
Parents/Relatives of Handicapped		X	X	
Advocates for Handicapped		X	X	
Voluntary Health Agency Representatives		X	X	
Professional Rehabilitation Representatives		X	X	

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is _____ $ 212,000.00

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds		$ 212,000.00
Local school district funds		$
Other city agency/department funds		$
County source of funds		$
Special district funds		$
State grants		$
Federal grants	XX	$ Supplemental-based on eligibility
Contributions, donations		$
Concessions		$
Fees & Charges		$
Other		$
Total (The total of this column should be the same total given in Part A, above)		$ 212,000.00

C. Information on the sources of Federal and State public funds. These can be used to gain insight into means developed to provide support for leisure services for the handicapped.

SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal* Title XX - Supplemental			
State*			
County			
Local City - General Funds			
Private			

VII. Budget Information

Total yearly budget for this program/service $212,000.00

Percent of total budget earmarked for special populations program

2.65%

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel
   1. Salaries, full-time 18
   2. Salaries, part-time 45
   3. Other compensations
B. Services-Contractual
   1. Communication
   2. Transportation
   3. Printing, binding, and advertising
   4. Heat, light, power and water 5
   5. Repairs (equipment/structures) 10
   6. Janitorial, cleaning, other services 5
C. Commodities
   1. Supplies 17
   2. Materials
D. Current Charges
   1. Rents 0
   2. Insurance 0
   3. Refund, awards, indemnities 0
E. Current Obligations
   1. Pensions and retirements 0
   2. Grants and subsidies 0
   3. Taxes 0
F. Properties
   1. Buildings and improvements 0
   2. Equipment 0
   3. Land 0
G. Debt Payments

PLEASE SEND/ATTACH SAMPLES, ETC. 12 100% TOTAL

VIII. Personnel This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. ($\frac{1}{2}$ time; $\frac{1}{4}$ time)

Job Descriptions--	← Actual Staffing Pattern Present →														← Recommended Staffing Pattern →												Handicapped Individuals Employed	
	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years		Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant	0														14	6			16	4					10	3	7	3	
Administrator	1					1							1																
Supervisor (TR Specialist)*	1					1							1																
Leader (TR Worker)*	4			3	1						3	1	1																
Aide II (TR Technician)*	8			8						5		3																	
Aide I (TR Assistant)																													
Volunteer																													

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training: The philosophy adhered to by this department is to provide recreation for handicapped children and adults without condescension; to integrate participants via recreation into the mainstream of life and to provide a vehicle whereby participants may achieve the maximum degree of self-confidence and self respect through achievement.

Orientation of staff is done "on the job" and all staff are required to become as pro-efficient as possible in the various recreational media utilized.

Physical and attitudinal barriers are dealt with--physical barriers are more easily overcome than attitudinal barriers in a community where myth and distorted information per the handicapped pervail.

Safety and first aid procedures are adhered to and one member of our staff has had two years of nursing education.

Recommendation:

1. A concentrated educational drive aimed at the "normal" population of this community.

2. Sufficient funding to conduct formal leadership training seminars and to procure special equipment needed to enhance our programs.

X. Interagency Coordination: All of our interactions with the following agencies are by informal agreement with frequent coordination, consisting virtually exclusively of referrel of participants.

VOLUNTARY HEALTH AGENCIES:

1. Blind
2. Cerebral Palsy
3. Deaf
4. Epilepsy
5. Heart
6. Mental Illness
7. Muscular Dystrophy
8. Multiple Sclerosis
9. Mental Retardation
10. Department of Vocational Rehabilitation

PUBLIC SOCIAL REHABILITATION AGENCIES:

1. Local Educational Agencies
2. State Educational Agencies
3. Mental Retardation Agencies
4. Mental Illness Agencies
5. Nursing and Convalescent Homes
6. Aging Services (Local)
7. Vocational Rehabilitation (State Agency)
8. Crippled Children (Multi-agency)

XI. Public Information This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X						X		
Brochures	X						X		
Bulletins (churches, volunteer agencies, etc.	X								X
Calendars		X							
Handbills or Posters		X							
Newsletters		X							
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Televsion Releases or Programs	X								X

XII. Handicapped Find Potential Participant Identification - Methods used to locate individuals eligible to participate in the special populations program/service.

	Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X						X		X	
Civic Organizations	X						X		X	
Community Education	X						X		X	
Health Agencies	X						X		X	
Local Task Force		X								
Media Campaign (Radio & TV)		X								
Printed Material (Brochures & Pamphlets)	X						X		X	
Public School System	X						X		X	
Questionnaire to General Community		X								
Questionnaire to Present Participants		X								
Telephone Contacts		X								
Voluntary Agencies	X						X		X	
Word-of-Mouth	X						X		X	
Other We have a waiting list for each of our programs.										

XIII. Special Problem Areas The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X		X	
Transportation for participants	X		X	
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers	X		Partially	
Community attitudinal Barriers	X		Partially	
Locating or finding handicapped		X		
Inadequate funding for programs	X			X
Training of staff to serve handicapped		X		
Employment of Handicapped in Recreation and Leisure Service		X		

Efforts and success in eliminating any of the above problems or other special problems.

1. Architectural Barriers: Architectural barriers throughout the City of Baltimore are being studied by an ad hoc committee emanating from the Department of Vocational Rehabilitation and steps are being taken to ameliorate prevailing unsatisfactory conditions.
2. Transportation: This is provided for all participants by three buses, one of which was provided by the City of Baltimore, the other two by a private organization.
3. Insurance: Insurance for staff participants is not required by the city.
4. Staff and Indirect Barriers: Staff is inadequate numerically because of insufficient funding.
5. Community attitudinal barriers: These are prevalent and we along with other agencies are continually and continuously endeavoring to eliminate them.
6. Locating and Finding Handicapped: This is no problem; they locate us to the degree that there are waiting lists for all programs.
7. Inadequate Funding for Programs: Woefully inadequate.
8. Training of Staff: To serve the handicapped is no problem; "on the job training" is carried out throughout the program year and stringently supervised.
9. Employment of Handicapped in Recreation and Leisure Service: In this department this is done whenever possible. At the present time nine handicapped people have been employed for summer camp and five are working in our ongoing program.

XIV. Program The following six pages are related to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and, the second dealing with the frequency with which each activity is offered.

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____		
Aquatics															
- Life Saving		X													
- Swimming - Instructional		X													
- Swimming - Free	X		X	X	X	X				X					
- Water Sports															
- Water Safety															
- Other: _____															
- Other: _____															
Crafts															
- Floral Crafts	X		X	X	X	X	X	X	X						
- Leather Crafts		X													
- Mechanical Crafts		X													
- Metal Crafts		X													
- Paper Crafts	X		X	X	X	X	X	X	X						
- Wood Crafts		X													
- Handicrafts	X		X	X	X	X	X	X	X						
- Other: _____															
- Other: _____															
Cultural/Ethnic															
- Festival	X		X	X	X	X	X	X	X						
- Exhibits/Demonstrations	X		X	X	X	X	X	X	X						
- Other: _____															
- Other: _____															
Arts-Graphics															
- Art Appreciation		X													
- Art exhibit-shows		X													
- Drawing	X		X	X	X	X	X	X	X						
- Painting	X		X	X	X	X	X	X	X						
- Photography		X													
- Sculpture	X		X	X	X	X	X	X	X						
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+	Daily	Weekly	Monthly	Yearly	Other___		
Dance															
- Ballet		X													
- Ethic		X													
- Folk		X													
- Modern	X			X	X						X				
- Record Dance	X			X	X	X	X	X			X				
- Social	X			X	X	X	X	X			X				
- Square		X													
- Other:_____															
- Other:_____															
Drama															
- Children's Theater		X													
- Community Theater		X													
- Creative Character		X													
- Pageants		X													
- Readings - Poetry/Prose		X													
- Stage Craft		X													
- Puppetry		X													
- Radio/TV		X													
- Talent Shows	X		X	X	X	X					X				
- Other:_____															
- Other:_____															
Career Education/Guidance															
- Community Based Recreation		X													
- Leisure Entertainment and Enterprises		X													
- Resource Based Recreation		X													
- Tourism and Hospitality		X													
- Career Guidance		X													
- Career Placement		X													
- Other:_____															
- Other:_____															
Collecting and Hobbies															
- Collecting		X													
- Hobbies		X													
- Other:_____															
- Other:_____															

	Currently Offer this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other____	____	____
Educational Activities															
- Budget/Monetary Skills		X													
- Communication Skills		X													
- Cooking Skills	X			X	X	X	X				X				
- Grooming/Hygiene	X			X	X	X					X				
- Sex Education		X													
- Shopping Skills	X				X	X	X					X			
- Time Skills		X													
- Travel Skills		X													
- Other: _____															
- Other: _____															
Entertainment															
- Radio		X													
- TV		X													
- Theater		X													
- Sport in Event	X			X	X	X	X					X			
- Other: _____															
- Other: _____															
Fitness															
- Exercise Program	X						X				X				
- Weight Program		X													
- Jogging		X													
- Mobility Training		X													
- Gymnastics	X			X	X						X				
- Other: _____															
- Other: _____															
Games															
- Card Games	X		X	X	X	X	X	X		X	X				
- Board Games	X		X	X	X	X					X				
- Puzzles	X		X	X							X				
- Other: Braille Games	X			X	X	X	X	X			X				
- Other: _____															
Leisure Education															
- Skills Classes	X		X	X	X	X	X	X			X				
- Leisure Education Classes		X													
- Survey Community Resources		X													
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other As needed			
Leisure Settlement (counseling, Guidance																
- Assessment		X														
- Placement	X					X	X	X				X				
- Follow-up	X		X	X	X	X	X	X				X				
- Other:																
- Other:																
Mental/Literary																
- Discussion Groups	X			X	X	X	X	X			X					
- Creative Writing		X														
- Reading		X														
- Correspondence		X														
- Other:																
- Other:																
Music																
- Choral Groups	X						X	X			X					
- Instrumental Groups		X														
- Music Appreciation		X														
- Festivals		X														
- Lessons		X														
- Singing	X		X	X	X	X	X	X		X	X					
- Talent Shows	X		X	X	X	X	X	X			X	X				
Outdoor Recreation																
- Boating		X														
- Camping		X														
- Fishing		X														
- Gardening	X		X	X	X	X	X	X				X				
- Horticulture		X														
- Hiking/Backpacking	X		X	X	X	X				X	X	X				
- Hunting		X														
- Mountain Climbing		X														
- Outdoor Education		X														
- Nature Studies	X		X	X	X	X	X	X				X				
- Other:																
- Other:																

	Currently Offer this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offeres						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other (Whenever necessary)		
Social/Organization															
- Church Groups		X													
- Clubs		X													
- Consumer Groups	X					X	X	X			X				
- Special Interest Groups	X					X	X	X			X				
- Fraternal Organization		X													
- Parties	X		X	X	X	X	X	X			X				
- Picnics	X		X	X	X	X	X	X			X	X			
- Political Groups		X													
- Volunteer Groups		X													
- Other _____															
- Other _____															
Special Events															
- Birthdays	X		X	X	X	X	X	X			X				
- Fairs	X		X	X	X	X	X	X				X			
- Holiday Ceremonies	X		X	X	X	X	X	X					X		
- Other _____															
- Other _____															
Sports, Individual-Competiter															
- Bowling	X		X	X	X	X	X	X		X	X				
- Golf		X													
- Horseshoes	X		X	X	X	X					X				
- Pocket Billiard	X			X	X	X	X	X		X					
- Table Tennis		X													
- Tennis		X													
- Track & Field	X		X	X	X	X	X	X		X	X				
- Wrestling	X		X	X	X	X				X	X				
Sports, Individual Non-Competitive															
- Archery		X													
- Bicycling		X													
- Horseback Riding		X													
- Ice Skating		X													
- Rifelry		X													
- Rollar Skating	X			X	X	X					X				
- Winter Sports		X													

	Currently Offer this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other (at desired intervals)		
Sports, Team - Competitive															
- Baseball	X		X	X	X	X				X					
- Basketball	X		X	X	X	X				X					
- Football	X		X	X	X	X				X					
- Field Hockey	X		X	X	X	X				X					
- Soccer	X		X	X	X	X				X					
- Softball	X		X	X	X	X				X					
- Volleyball	X		X	X	X	X				X					
- Other_____															
- Other_____															
Tourism and Travel															
- Outings	X		X	X	X	X	X	X			X	X			
- Hosteling		X													
- Out-of-state Travel		X													
- International Travel		X													
- Special Olympics	X		X	X	X	X					X				
- Other_____															
- Other_____															
Voluntary Service															
- Leisure Leader Activities		X													
- Community Activities	X		X	X	X	X	X	X					X		
- Teacher/Tudor		X													
- Conversing	X		X	X	X	X	X	X					X		
- Other_____															
- Other_____															

XV. Facilities The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed.

1. Small recreation center consisting of one and a half rooms; kitchen; lavatories; and an office surrounded by large playing fields.

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Recreation center as described above.
2. Portion of Army camp site leased by city during summer months for camping services consisting of building, fields and swimming pool.

XVI. Assessment/Evaluation/Accountability These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Personnel: Staff meetings wherein staff is encouraged to assess, evaluate, and offer constructive criticism.

2. Program: "Open Door Policy" for participants and their families.

3. Technical advisory committee: Meets quarterly to assess, evaluate, and assist, comprised of agency heads, social service workers, educators, physicians, public health officials working with and for the handicapped.

XVII. Additional Comments/Suggestions: We welcome your comments and suggestions; and, particulary, referral to community-based programs and services in recreation and leisure for handicapped that you believe we should get in touch with.

REFERRAL TO COMMUNITY BASED PROGRAMS IN RECREATION AND LEISURE FOR THE HANDICAPPED IN BALTIMORE

League For Crippled Children; 1111 East Coldspring Lane; Balto., Md. 21212

Dr. Jimmy Rhyne; Chief Pediatrician; Baltimore City Health Department; 10 South Street; Baltimore, Md.; 21201

Mr. Ralph Sanders; President; Blind Industries and Services of Maryland; 2901 Strickland Street; Baltimore, Md. 21223